

National Education Policy-2020 Common Minimum Syllabus for all U.P. State Universities/ Colleges SUBJECT: PHILOSOPHY

Name	Designation	Affiliation
Steering Committee		
Mrs. Monika S. Garg, (I.A.S.), Chairperson Steering Committee	Additional Chief Secretary	Dept. of Higher Education U.P., Lucknow
Prof. Poonam Tandan	Professor, Dept. of Physics	Lucknow University, U.P.
Prof. Hare Krishna	Professor, Dept. of Statistics	CCS University Meerut, U.P.
Dr. Dinesh C. Sharma	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Supervisory Committee - A	rts and Humanities Stream	25 v 1 mm 1
Prof. Divya Nath	Principal	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Prof. Ajay Pratap Singh	Dean, Faculty of Arts	Ram Manohar Lohiya University, Ayodhya
Dr. Nitu Singh	Associate Professor	HNB Govt P.G College Prayagaraj
Dr. Kishor Kumar	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Dr. Shweta Pandey	Assistant Professor	Bundelkhand University, Jhansi

Syllabus Developed by:

S. N.	Name	Designation	Department	College/ University
1	Prof. Dwarka Nath	Professor & Head	Philosophy	Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur, UP
2	Dr. Zarin Nazar	Associate Professor	Philosophy	Raja Mohan Girls P.G. College, Ayodhya, UP
3	Dr. Abhishek Kumar	Assistant Professor	Philosophy	Ganpat Sahai P.G. College, Sultanpur, UP

Syllabus for B.A. (Philosophy)

Semester-wise Titles of the Papers in BA (Philosophy)

	-	Course Code	Paper Title	Theory/Practical	Credits
Year	Sem.		Indian Philosophy	Theory	6
1	I	A100101T	Indian Philosophy	Tilledia	
1	II	A100201T	Western Philosophy	Theory	4
1	II	A100202P	Yoga	Practical	2
2	III	A100301T	Ethics (Indian and Western)	Theory	6
2	IV	A100401T A100402T	Indian Logic or Western Logic	Theory	4
2	IV	A1004021 A100403P	Yoga	Practical	2
3	V	A100501T	Problems of Philosophy (Indian and Western)	Theory	5
3	V	A100502T	Applied Philosophy	Theory	5
3	V	A100503R	Research Project I	Project	3
3	VI	A100601T	Philosophy of Religion	Theory	4
3	VI	A100602T	Socio-Political Philosophy	Theory	4
3	VI	A100603P	Yoga	Practical	2
3	VI	A100604R	Research Project II	Project	3

Subject prerequisites: Open to all.

List of Papers:

Yea r	Semester	Paper 1 Theory	Cr edi	Paper 2 Theory/Practic	Credi ts	Paper 3 Theory /Practical	Credits	Research Project	Credit	Total Credit
_	1	Indian Philosophy	6	NIL	NIL	NIL	NIL	NIL	NIL	6
1	п	Western Philosophy	4	Yoga (Practical)	2	NIL	NIL	NIL	NIL	6
2	III	Ethics (Indian and Western)	6	NIL	NIL	NIL	NIL	NIL	NIL	6
2	IV	Indian Logic or Western Logic	4	Yoga (Practical)	2	NIL	NIL	NIL	NIL	6
		Problems of Philosophy (Indian and Western)	5	Applied Philosophy	5	NIL	NIL	Research Project I	3	13
	VI	Philosophy of Religion	4	Socio-Political Philosophy	4	Yoga (Practical)	2	Research Project II	3	13

Programme Outcome (After 3 Years): The completion of the 3 years graduation programme in Philosophy will enable a student to:

(i) Understand the broad ideas that are enshrined in the basic thinking of various centres of philosophy

(ii) Critically analyse the hypothesis, theories, techniques and definitions offered by philosophers (iii) Understand (iii) Understand many theories related to Philosophy of Religion, which will be helpful in Solving many missolving many misconceptions related to Religion.

(iv) Utilize philosophy to understand social realities and problems and to come up with ideal solutions to the

solutions to them

(v) Identify how deeply Philosophy is connected to other disciplines like Social Science, Political Science and Natural Sciences.

(vi) Understand various issues of Applied Philosophy which are very important and relevant in contemporary world.

(vii) Integrate their physical, mental and spiritual faculties so that the students can become healthier and more integrated members of the society and of the nation by the practice of Yoga.

(viii) Learn tools, techniques and skills regarding the research oriented activities by the study & practice of project work.

Programme Specific Outcome for 1st Year

By studying this course of one year, a student will be able to develop his/her understanding about classical Indian philosophy as well as Plato and Aristotle, the two leading thinkers of western philosophy and modern western philosophy. In this way, after one year of study, he/she would learn about both Indian and Western streams of Philosophy. Moreover, Study & practice of this course will provide a stressless and effortless life, expansion of consciousness, regulation of the nervous system etc.

B.A. 1 (Semester I)

Paper 1 (Theory)

Program	me/Class: Certificate	Year: First		Semester: First	4
	The state of the s	Subject: Philo	osophy	- 150 des - 150	14
Course	Code: A100101T	Co	ourse Title: Indian Ph	ilosophy	4
Course ou Philosophy	tcomes: By studying this y and enquiries into the	course, a student will different texts which l	learn various treatise aid the foundation f	e on Classical In or Indian Philoso	dian ophy.
- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	Credits: 6	And the Anna Carlotter of the	Core	Compulsory	200
, g 36 s	Max. Marks: 25+7	75 million and the second	Min. Passi	ing Marks: 09+25	4
	Total No. of Lectur	es-Tutorials-Practical	(in hours per week)): L-T-P: 6-0-0	AUL.
Unit		Topics			o. of tures
1	Introduction: Common philosophical school: Ā	stika and Nāstika			12
II	Jainism: Concept of sa Syādvāda and Sapta-b Liberation.	at, dravya, paryāya, Gu haṅgi-naya, Theory of	ņa; Anekāntavāda, Karma, Bondage and	i	11
Ш	Buddhism: Four nob (Pratītyasamutpāda), D Doctrine of momenta	efinition of Reality (A	rthakriyākāritvamsat	tvam),	11

	(Nairātmyavāda), Nirvāņa, Hīnyāna and Mahāyāna	
IV	Sānkhya: Satkāryavāda, Nature of Prakṛti, its constituents and proofs for its existence, Nature of Puruṣa and proofs for its existence, plurality of the Puruṣas, theory of evolution	11
Tart 1	Yoga: Citta, Cittavrtti, Cittabhūmi, Eight fold path of Yoga (Astāńga Yoga), God	
v	Nyāya: Pramā and Pramāṇa, Pratyakşa (definition), Sannikarṣa, Classification of Pratyakṣa: Nirvikalpa, Savikalpa, Laukika, Alaukika; Anumiti, Anumāna (definition), Vyāpti, Parāmarśa, Classification of Anumāna: Pūrvavat, Seṣavat, Sāmānyatodṛṣṭa, Kevalānvayi, Kevalavyaṭireki, Anvaya-vyatireki, Svārthanumāna, Parārthanumāna, Upmāna, Sabda Pramāṇa.	12
VI	Vaiśeşika: Padārtha, Dravya, Guṇa, Karma, Sāmānya, Viśeşa, Samavāya, Abhāva Mīmārisā (Prabhākara and Bhatta): Arthāpatti and Anuplabdhi as source of knowledge.	11
VII	Advaita Vedānta: Sankara's view of Brahman, Saguņa and Nirguņa Brahman, Three grades of Sattā:Prātibhāsika,Vyāvahārika,Pāramārthika, Jīva, Jagat, Māyā and Mokşa.	v 11 v 27
VIII	Viśistādvaita Vedānta: Rāmānuja's view of Brahman, Jīva, Jagat, Refutation of the doctrine of Māyā, Mokşa.	11

- 1. Datta, D.M. & Chatterjee, S. C., "An Introduction to Indian Philosophy", Rupa Publication India Pvt. Ltd., New Delhi, 2007.
- 2. Datta, D.M. & Chatterjee, S. C., "Bhartiya Darshan", Pustak Mahal, Patna, 2013.
- 3. Hiriyanna, M., "Outlines of Indian Philosophy", Motilal Banarasidass Publishers Pvt. Ltd., Delhi, 2014.
- 4. Mohanty, J. N., "Classical Indian Philosophy", Rowman and Littlefield Publishers INL Maryland, U.S.A., 1992.
- 5. Pandey, S.L., "Bhartiya Darshan ka Sarvekshana", Central Publishing House, Allahabad, 2008.
- 6. Radhakrishnan, S., "Indian Philosophy (Vol. I & II)", Oxford University Press, New Delhi, 2008.
- 7. Raju, P.T., "The Philosophical Traditions of India", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2009.
- 8. Sharma, C.D., "Bhartiya Darshan: Aalochan evam Anusheelan", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2013.
- 9. Sharma, C.D., "A Critical Survey of Indian Philosophy", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2016.
- 10. Suggestive digital platforms web linkshttp://heecontent.upsdc.gov.in/Home.aspx

This course can be opted as an elective by the students of following subjects: Open to all

Suggested Continuous Evaluation Methods:
Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:
Coursera, SWAYAM

Further Suggestions:

B.A. 1 (Semester II)

Paper 1 (Theory)

Tiogram	me/Class: Certificate	Year: First	Samasta	
		Subject Dill	Semester	: Second
Course	e Code: A100201T	Subject: Philosoph	ıy	1 1 1
Course ou	tcomes: In this course	Course	Γitle: Western Philosophy	F. 7
Western P	tcomes: In this course, a st Philosophy.	tudent will learn the vario	ous thinkers who shaped	the form of
F. A. B. Commission	Credits: 4	2010 100 100 100	28 432	201
	Max. Marks: 25+75		Core Compulso	ry
	AAAAA		Min. Passing Marks:	09+25
i talih pi di	Total No. of Lectures	-Tutorials-Practical (in h	nours per week): L-T-P:	1.0.0
Unit	7 P. C.	Topics		
I	Plato and Aristotle: Ide Actuality and Potentiality	oc Cular	d Matter C	No. of Lectures
P.E.	W 1	188 to a soft yell	Authority to the same and the	08
119- II .	Descartes: Cartesian met truth, types of ideas, P relation: Interactionism	thod of doubt, cogito er roofs for the existence	go sum, criterion of of God, Mind-body	08
Ш	Spinoza: Doctrine of subs Pantheism, Parallelism	stance, attributes and mod	les, Existence of God,	08

	1	
	4	
A		
	Y	

IV	Leibnitz: Monads, Truth of reason, Truth of facts, Innateness of ideas, Doctrine of pre-established harmony	06
v	Locke: Refutation of innate ideas, the origin and formation of ideas, simple and complex ideas, substance, modes and relations, nature of knowledge and its degrees, limits of knowledge, primary and secondary qualities.	08
VI	Berkeley: Refutation of abstract ideas, criticism of locke's distinction between primary and secondary qualities, Immaterialism, esse est percipi, role of God	08
VII	Hume: Impression and Ideas, distinction between judgements concerning relations of ideas and judgements concerning matters of fact, theory of causality, theory of self and personal identity, Scepticism.	08
VIII	Kant: Conception of critical Philosophy, distinction between a priori and a posteriori judgements, distinction between analytical and synthetic judgements, Possibility of synthetic a priori judgements, Copernican revolution.	06

- 1. Connor, D.J.O., "A Critical History of Western Philosophy", Free Press, Parent Company Simon and Schuster, New York, 1985.
- 2. Ewing, A.C., "The Fundamental Question of Philosophy", Routledge and Kegan Paul Ltd., New York, 2012.
- 3. Falckenberg, R., "History of Modern Philosophy", Create Space Independent Publishing Platform, Scotts Valley, Carolina, 2015.
- 4. Kenny, Anthony, "A New History of Western Philosophy", Oxford University Press, Oxford, 1985.
- 5. Masih, Y., "A Critical History of Western Philosophy (Greek, Medieval, Modern)", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2017.
- 6. Russel, Bertrand, "History of Philosophy", Routledge, New York, 2004.
- 7. Scruton, R, "A Short History of Modern Philosophy from Descartes to Wittgenstein", Routledge Publishers, Pustak Mahal, New Delhi, 2001.
- 8. Srivastava, J.S., "Adhunik Darshan ka Vaijñānik Itihas", Kitab Mahal, Allahabad, 2012.
- 9. Sharma, Chandradhar, "Pashchatya Darshan", Motilal Banarasidass, Delhi, 1998.
- 10. Thilly, F., "A History of Philosophy", SBW Publishers, New Delhi, 2018.
- 11. Upadhyaya, Harishankar, "Pashchatya Darshan ka Udbhav aur Vikas", Anusheelan Prakashan, Allahabad, 2004.
- 12. Wright, W.K., "A History of Modern Philosophy", Macmillan Company, Mumbai, 1952.
- 13. Suggestive digital platforms web linkshttp://heecontent.upsdc.gov.in/Home.aspx

This course can be opted as an elective by the students of following subjects: Open to All

Suggested Continuous Evaluation Methods:

Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All.

Suggested equivalent online courses: Coursera, SWAYAM	
Further Suggestions:	
Table 5 aggressions.	1

Paper-2 (Practical)

Program	me/Class: Certificate	Year: First	Semeste	r: Second
	A Part of the	Subject: Philosop	hy	
Course	e Code: A100202P		Course Title: Yoga	
Course or onscious	utcomes: Study & practice less, regulation of the nervo	of this course will provious system etc.	de a stressless and effortle	ss life, expansion o
2.5	Credits: 2	A SAME THE WAR TO	Core Compuls	ory
en rek	Max. Marks: 25+75		Min. Passing Marks	s: 09+25
and ex	Total No. of Lectures	-Tutorials-Practical (in	hours per week): L-T-P:	0-0-2
Unit	Palace v Paris V and the second leave	Topics	mus atam yang a Malangan	No. of Lectures
I	Surya Namaskar			08
II	Shatkarma: Neti, Dhauti,	Nauli, Tratok, Vasti and	Kapalbhati	08
ш	Asana: According to Gher Padmasana, Vajrasana Makarasana, Siddhasana,	, Muktasana, Swasti	kasana, Singhasana, Bhujangasana, etc	08
Ш	Pranayama: Nadishodhan Ujjai etc.	Pranayam, Bhastrika, K	apalbhati, Sheetli,	06

Suggested Readings:

- 1. Adityanath, Yogi, "Hathyoga: Swaroop and Sadhna", Gorakhnath Mandir Math Trust, Gorakhpur, 2015.
- 2. Gheranda Samhita
- 3. Patanjal Yogasutra

- Ramdev, Swami, "Yoga Sadhna evam Yoga Chikitsa Rahasya", Divya Prakashan, Haridwar, 2004. Saraswati, Swami Sata Saraswati, Swami, "Yoga Sadhna evam Yoga Chikitsa Rahasya", Divya Prakasnan, Flational, Saraswati, Swami Satyananda, "Asana Pranayama Mudra Bandh", Bihar School of Yoga, Bihar, 2013. Yogananda, Parambawa "Asana Pranayama Mudra Bandh", Bihar School of India, Ranchi, 1998. Yogananda, Parambansa, "Autobiography of a yogi", Yogoda Satsanga Society of India, Ranchi, 1998.
 Yogananda, Parambansa, "Yogoda Satsanga Society of India, Ranchi, 2005.
- 7. Yogananda, Paramhansa, "Autobiography of a yogi", Yogoda Satsanga Society of India, Ranchi, 2005.

This course can be opted as an elective by the students of following subjects: Open to all

Suggested Continuous Evaluation Methods: Assignment (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All

Further Suggestions:

Programme Specific Outcome for 2nd Year: By studying the course of one year, a student will be able to develop his/her understanding about Ethics (Indian & Western) and Logic. In this way, after one year of study, he/she will be able to understand the moral concepts, principles and logical reasoning of Indian or Western Logic (whichever he/she chooses). Moreover, Study & practice of Yoga will provide better stamina, clarity for thoughts, a sense of inner peace, calmness, and stability in the body, Discipline their thoughts and Improved concentration.

B.A. 2 (Semester III)

Paper 1 (Theory)

Programme/Class: Diploma	Year: Second	Semester: Third
20 P. M. On	Subject: Philosophy	
Course Code: A100301T	Course Title: E	thics (Indian and Western)
Course outcomes: This course in	troduces the idea of Ethics and	its relevance to society. In this paper a
student studies some of the prom	ment theories related to Indian	and Western Ethics.

	Max. Marks: 25+75	Min. Passing Mark	ks: 09+25
	Total No. of Lectures-Tutorials-Practi	cal (in hours per week): L-T-P	2: 6-0-0
Unit	Topics	ger out that	No. of Lectures
1	The Ethics of Bhagavadgītā: Niskāma Karma-yoga, Sthitiprajña, Lokasamgraha Puruṣārthās and their inter-relations		12
II	Meaning of Dharma, Classification of Dhardharma, Sādhāraṇa dharma, Concept of Rṇ	rma: Sāmānya dharma, Viśeşa a and Ŗta	11
III	The general features of Jaina and Bauddha	Ethics.	11
IV	The ethics of Gandhi: Eleven vows, Sarvoo Doctrine of Trusteeship	November 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	11
v	Nature and scope of Ethics, Theories of ethics: Teleological and Deontological. Postulates of morality, problem of free will and determinism		12
VI	Moral and non-moral actions, Object of moral judgement-Motive and intention, ends and means. Value as standard of morality.		11112
VII	Standards of morality: Hedonism- Ethical a Utilitarianism: Bentham and Mill. Intuitionism, Butler's Theory of conscience moral judgement.	11	
VIII	Kant's ethical theory: Good will, Categoric sake Crime and theories of punishment, Issue of		11

- 1. Dasgupta, Surama, "Development of Moral Philosophy in India", Munshiram Manoharlal Publication, New Delhi, 1994.
- 2. Frankena, W., "Ethics", Pearson, New Delhi, 1998.
- 3. Maitra, S.K., "The Ethics of the Hindus", Calcutta University Press, Calcutta, 1963.
- 4. Pandey, S.L., "Neetishastra ka Sarvekshana", Central Publishing House, Allahabad, 1992.
- 5. Satyanarayana, Y.V., "Ethics: Theory and Practice", Pearson, New Delhi, 2009.
- 6. Shaida, S.A., "Problems of Ethics", Spectrum Publications, Delhi, 2003.
- 7. Sharma, I.C., "Ethical Philosophies of India", Johnsen Publishing, U.S.A., 1965.
- 8. Tewari, K.N., "Classical Indian Ethical Thought", Motilal Banarasidass, New Delhi, 1998.
- Verma, Ved Prakash, "Neetishastra ke Mool Siddhanta", Hindi Madhyam Karyanvayan Nideshalaya, New Delhi, 1991.
- 10. Suggestive digital platforms web links-

http://heecontent.upsdc.gov.in/Home.aspx	n in the
The state of the s	
This course can be opted as an elective by the students of following subjects	s: Open to all
Suggested C.	and the second second
Suggested Continuous Evaluation Methods:	4
Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)	
Course prerequisites: Open to All.	Property design
Suggested equivalent online courses:	
Coursera, SWAYAM	the field of the second of the second
Further Suggestions:	
Suggestions:	

B.A. 2 (Semester IV)

Paper-1 (Theory)

Programn	ne/Class: Diploma	Year: Second	Semester: Fourth
A.T.	M. Carlotte Spilling	Subject: Philosophy	
Course outs	Code: A100401T		
develop an	understanding of variou	oduces the Indian Logic. By s are concepts and theories related	studying this course, a student will ed to Indian logical reasoning.
W.	Credits: 4	The second secon	Elective-I
12761	Max. Marks: 25+75		Min. Passing Marks: 09+25
	Total No. of Lectur	es-Tutorials-Practical (in hou	urs per week): I _T D: 4 0 0
Unit		Topics	No. of
			110.01

I	Indian Logic: Definition, nature and scope.	08
II	Nature of Knowledge	08
Ш	Pramā and Apramā	08
IV	Pramāņa: Nature and Its different kind. Perception according to Nyāya	06
v	Inference: according to Nyāya, Buddhism, Jainism.	08
VI	Verbal Testimony, Upmāna, Arthāpatti, Anuplabdhi	08
VII	Prāmāṇyavāda: Svataḥ and Parataḥ Prāmāṇyavāda	08
VIII	Khyātivāda: Theory of error	06

- 1. Bandishtey, Dr. D.D. & Sharma, Dr. Ramashankar, "Bhartiya Darshnik Nibandh" (ed.), Madhya Pradesh Hindi Grantha Academy, Bhopal, 2008.
- 2. Barlingay, S.S., "A Modern Introduction to Indian Logic", Orient Book Distributers, New Delhi,
- 3. Bijalvan, C.D., "Bhartiya Nyayashastra", Uttar Pradesh Hindi Sansthana, Lucknow, 1983.
- 4. Chatterjee, S.C., "The Nyaya Theory of Knowledge", Rupa Publication, New Delhi, 2015.
- 5. Ganeri, Jonardon, "Indian Logic: A Reader" (ed.), Routledge, New York, 2017.
- 6. Maitra, S.K., "Fundamental Questions of Indian Metaphysics & Logic", Chakraverty, Chatterjee & Co. Ltd., Calcutta, 1956.
- 7. Pandey, S.L., "Jñāna, Mulya evam Sat", Central Publishing House, Allahabad, 1988.
- 8. Shastri, S. Kuppuswami, "A Primer of Indian Logic", KSRI Mylapore, Madras, 1951.
- 9. Tiwari, Kedarnath, "Bhartiya Tarkshastra Parichaya (An Introduction to Indian Logic)", Motilal Banarasidass, Delhi, 2014.
- Tiwari, N.P., "Bhartiya tarkshastra (Indian Logic)", PHI Learning Private Limited, Delhi, 10. 2009.
- Suggestive digital platforms web links-11.

http://heecontent.upsdc.gov.in/Home.aspx

This course can be opted as an elective by the students of following subjects: Open to All

Suggested Continuous Evaluation Methods:

Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All.

Suggested equivalent online courses: Coursera, SWAYAM

Further Suggestions:

Paper-1 (Theory)

Program	me/Class: Diploma	Year: Second	Semeste	er: Fourth
		Subject: Philosophy	4 8 0 0 0	to read year or
Course	Code: A100402T	Course	Title: Western Logic	
ourse out evelop an	comes: This course intro understanding of variou	duces the Western Logic. s concepts and theories rel	By studying this course ated to western logical	e, a student will reasoning.
	Credits: 4		Elective-II	
Park to	Max. Marks: 25+75		Min. Passing Mark	s: 09+25
	Total No. of Lecture	es-Tutorials-Practical (in h	ours per week): L-T-P:	4-0-0
Unit		Topics		No. of Lectures
1	validity	Logic and arguments, deductive and inductive arguments, truth and validity Functions of language, Definition, Informal fallacies		08
II	Categorical Proposition terms, translating categorical	s and classes: quality, quant orical propositions into stan	ity and distribution of dard form	08
ш	Immediate inferences: Conversion, Obversion and Contraposition, Traditional square of opposition and immediate inferences. Categorical syllogism: Standard form of Categorical Syllogism, The formal nature of syllogistic argument, Rules and fallacies.		08	
IV	Boolean interpretation of categorical propositions; Venn diagram technique for testing Syllogism, Hypothetical and Disjunctive Syllogism, Enthymeme, Dilemma.		Venn diagram Disjunctive Syllogism,	06
v	Induction: Argument by refutation by Logical ar	Analogy, Appraising analogous.	ogical arguments,	08

	Causal, Connections: Cause and effect, the meaning of "Cause", Induction by simple enumeration; Mill's methods of experimental inquiry, Criticism of Mill's method. Symbolic Logic: The value of special symbols; Truth-functions; Symbols for Negation, Conjunctions, Disjunctions, Conditional Statements and Material Implications.	08
VI	Tautologous, Contradictory and Contingent Statement-forms; The three laws of thought.	
VII	Testing statement-form and statement & validity of argument-form and argument by the method of truth-table.	08
VIII	Science and Hypothesis: Scientific and Unscientific explanation, criteria of evaluation of hypothesis.	06

- 1. Chakraborti, Chhanda, "Logic: Informal, Symbolic & Inductive", PHI Learning Private Limited, Delhi, 2016. Second Edition.
- 2. Cohen & Nagel, "Introduction to Logic and Scientific Method", Read Books, India, 2008.
- 3. Copi, Irving M., Cohen, Carl & McMohan, Kenneth, "Introduction to Logic", Pearson India Education Service Pvt. Ltd., Delhi, 2016. Fourteenth Edition.
- 4. Pathak, Rammurti, "Tarkashastra Praveshika", Abhimanyu Prakashan, Allahabad, 2004.
- 5. Seth, Shyam Kishor & Mishra, Neelima, "Tarkashastra: Ek Adhunik Parichaya", Lokabharti Prakashan, Allahabad, 2004
- **6.** Suggestive digital platforms web linkshttp://heecontent.upsdc.gov.in/Home.aspx

This course can be opted as an elective by the students of following subjects: Open to All

Suggested Continuous Evaluation Methods:

Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:

Coursera, SWAYAM

Further Suggestions:

Paper-2 (Practical)

		(Practical)		Fourth
Programme	e/Class: Diploma	Year: Second	Semester:	Fourth
		Subject: Philosophy	P	
Course Co	ode: A100403P	Co	ourse Title: Yoga	
Course		e of this course will provide y in the body, Discipline you	ir thoughts and improve	
	Credits: 2		Core Compulsor	У
61' F. (22)	Max. Marks: 25+75		Min. Passing Marks:	09+25
	Total No. of Lecture	s-Tutorials-Practical (in ho	ours per week): L-T-P: 0-	0-2
Unit		Topics		No. of Lectures
1 p	Asana: Mayurasana, Ma Halasana, Bhujangasana Chakrasana, etc	ndukasana, Sheershasna, Sa , Muktasana, Makarasana, S	rvangasana, halabhasana,	08
II P	ranayama: Suryabhedan, Sheetli, Sheetkari, Bhastrika, Ujjai, Bhramari, tc		08	
III E	Dhyana (Meditation): Vipassana			08
IV S	amagra yoga dhyana (S	Sri Aurobindo)		06
2015. 2. Gherar 3. Patanja 4. Ramde 5. Sarasw 6. Yogana 7. Yogana This course of	nath, Yogi, "Hathyoga: nda Samhita al Yogasutra ev, Swami, "Yoga Sadhevati, Swami Satyananda anda, Paramhansa, "Yo an be opted as an elec-	swaroop and Sadhna", Gorana evam Yoga Chikitsa Raha, "Asana Pranayama Mudra tobiography of a yogi", Yoggi Kathamrit", Yogoda Satsitive by the students of followethods:	asya", Divya Prakashan, F Bandh", Bihar School of Y oda Satsanga Society of India Ran	Iaridwar, 2004. Yoga, Bihar, 201 ndia, Ranchi,199
	(15 Marks), Attendanc quisites: Open to All	e (10 Marks)	tricasel Tae	
	The state of the state of	stant to the Author	we have the	
Further Sugg	estions:			

Programme Specific Outcome for 3rd Year:

By studying this one year course, a student will become aware of Indian and Western Philosophical Problems. He/She will develop an understanding of various epistemological and metaphysical concepts. He/She will understand many theories related to Philosophy of Religion, which will be helpful in solving many misconceptions related to Religion. Student will have a better understanding by studying various Social and Political concepts and theories. The student will learn various issues of Applied Philosophy which are very important in contemporary world. Moreover, study of Yoga will provide improved attention in studies, better stamina and co-ordination for sports and a heightened awareness and balanced attitude for social activity and by the study & practice of project work student would be able to learn tools, techniques and skills regarding the research oriented activities.

B.A. 3 (Semester V)

Paper 1 (Theory)

Program	me/Class: Bachelor	Year: Third	Seme	ester: Fifth
n II P	EM To the	Subject: Philosophy	and the state of	
Course	Code: A100501T	Course Title: Problems	of Philosophy (India	n and Western)
Course out problems a	comes: By studying the	is course, a student will learn va Indian & Western Philosophy.	rious Epistemologi	cal and Metaphysica
	Credits: 5	and the second second second	Core compu	lsory
1 4/4	Max. Marks: 254	-75	Min. Passing Mar	ks: 09+25
	Total No. of Lectu	res-Tutorials-Practical (in hou	rs per week): L-T-F	P: 5-0-0.
Unit		Topics		No. of Lectures
	The main problems of Indian Philosophy, I Problem regarding creation, Theories regarding creation-Materialism, Parmāṇukāraṇavāda, Prakṛti-pariṇāmavāda, Māyāvāda, Brahma- pariṇāmayāda.		a, Brahma-	10
er II .	Problems of Causality, Theories regarding Causality- Satkāryavāda,		09	
Ш	Problems regarding Ātman (soul), Theories regarding Ātman: Bhūtacaitanyavāda, Anātmavāda, Anekāntavāda, Ekātmavāda,		Ātman: tmavāda,	09
IV		onism, Dualism, Pluralism. Ils: Realism, Conceptualism, No	minalism	09

V	Problem of substance, attribute, mode, relation, idealism, realism & phenomenalism. Nature and source of knowledge: Rationalism, empiricism, criticism and intuitionism: A priori and A posteriori.	10
VI	Theories of Truth: Correspondence theory, Coherence theory and Pragmatic theory.	10
1	Problems regarding Space, Time and Causality. (Newton, Leibnitz, Hume, Kant)	Was a second
VII	Creationism and Evolutionism: Problem of creationism, Theories of evolutionism: Creative evolutionism (Bergson), Emergent evolutionism (Alexander), Evolutionism of Aristotle and Hegel.	09
VIII	Problem and criteria of personal identity and other minds.	09

- 1. Ayer, A. J., "The Central Questions of Philosophy", Penguin, U.K., 1991.
- 2. Bhattacharya, H.M., "Principles of Philosophy", Calcutta University, Calcutta, 2002.
- 3. Bijalvan, C.D., "Bhartiya Nyayashastra", Uttar Pradesh Hindi Sansthana, Lucknow, 1983.
- 4. Chatterjee, S.C., "Nyaya Theory of Knowledge", Bhartiya Kala Prakashan, New Delhi, 2008.
- 5. Datta, D.M., "Six Ways of Knowing", Motilal Banarasidass Pvt. Ltd., New Delhi, 1997.
- 6. Ewing, A.C., "Some Fundamental Questions of Philosophy", Routledge & Kegan Paul Ltd., New York, 2012.
- 7. Maitra, S.K., "Fundamental Questions of Indian Metaphysics & Logic", Chakraverty, Chatterjee & Co. Ltd., Calcutta, 1956.
- 8. Pandey, S.L., "Jñānamimamsa ke goodha Prashana", Asia Prakashan, Allahabad, 1984.
- 9. Prasad, Prof. Rajendra, "Darshan Shastra ki Ruprekha", Motilal Banarasidass, Delhi, 2011.
- Raja, K.C., "Some Fundamental Problems of Indian Philosophy", Motilal Banarasidass, Delhi, 1974.
- 11. Russell, B., "Problems of Metaphysics", Hackett Publishing Company, Massachusetts, USA, 1990.
- 12. Sharma, C.D., "Bhartiya Darshan: Aalochan evam Anusheelan", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2013.
- Srivastava, Chandra Prakash, "Darshan ki Pramukh Samasyayein", Neelkamal Prakashan, Gorakhpur, 1993.
- 14. Tiwari, Kedarnath, "Tattvamimamsa evam Jñānamimamsa (Metaphysics and Epistemology)", Motilal Banarasidass, Delhi, 2009. Sixth Edition.
- 15. Tripathi, R.K., "Problems of Philosophy and Religion", Banaras Hindu University, UP, 1971.
- Upadhyaya, H.S., "Jñānamimamsa ke Mool Prashana", Sharda Pustak Bhawan, University Road, Allahabad, 2006.
- 17. Woozley, A.D., "Theory of Knowledge", Routledge & Kegan Paul Ltd., New York, 2015.
- 18. Suggestive digital platforms web linkshttp://heecontent.upsdc.gov.in/Home.aspx

This course can be opted as an elective by the students of following subjects: Open to All Assignment, Project, Seminar (to Project, Se	
liggest in circulate by the students of c. I.	
aggested Continuous Fact	
Suggested Continuous Evaluation Methods:	
Toject, Seminar (15 Marks)	
Assignment, Project, Seminar (15 Marks), Attendance (10 Marks) Course prerequisites: Open to All	
llggestod	
uggested equivalent online courses:	
neth - O	
urther Suggestions:	
Type close as	

Paper-2 (Theory)

Trogramm	ne/Class: Bachelor	Year: Third		Semester: Fifth
		Subject: Philo	sophy	
	Code: A100502T	Cou	rse Title: Applied Phil	osophy
which are rel	evant in contemporary	,	earn various issues of	Applied Philosop
which are rel	evant in contemporary Credits: 5	y world.	e literacy or	\$ 1 E
	•	Here has all displaying	Core co	mpulsory
	Credits: 5 Max. Marks: 25+7:	Here has all displaying	Core co Min. Passing	mpulsory Marks: 09+25

VIII	Philosophical Counselling: Managing everyday problems Readings:	09
VII	Environmental Ethics.	09
VI ,	Medical Ethics: Surrogacy, Abortion, Euthanasia.	10
V	Nature and Scope of Professional Ethics Media Ethics: Ethical issues in privacy, Censorship, Media bias.	10
IV	Dhyana (Meditation): Vipassana (Bauddha), Kriya Yoga Dhyana (Shyama Charan Lahiri and Paramhansa Yogananda), Transcendental meditation (Maharshi Mahesh Yogi)	09
Ш	Modern Yogis: Swami Vivekananda, Sri Aurobindo, Shyama Charan Lahiri, Paramhansa Yogananda, Shivananda and Maharshi Mahesh Yogi	09
II	Kinds of Yoga: Bhakti Yoga, Jñāna Yoga, Karma Yoga, Raj Yoga and Kriya Yoga (Shyama Charan Lahiri and Paramhansa Yogananda)	09
I	Yoga for Social, personal and spiritual development: Concept, meaning and historical tradition of Yoga	10

- 1. Cheema, Pooja Lamba, "Vipassana", Prabhat Prakashan, New Delhi, 2017.
- 2. Coady, David, Brownlee Kimberley and Rasmussen, Kasper Lippert "A Companion to Applied Philosophy" (ed.), John Wiley and Sons Ltd., UK, 2017.
- 3. Frankl, Victor E., "Man's Search for Meaning", Rider, Great Britain, 2008.
- 4. Frankl, Victor E., "Jeevan ke Arth ki Talash me Manushya", Wow Publishing Pvt. Ltd., Pune, Maharashtra, 2020.
- 5. Frey, R. G. and Wellman, Christopher Heath, "A Companion to Applied Ethics" (ed,), Blackwell Publishing Ltd, Germany, 2003.
- 6. Guha, Debashis, "Practical and Professional Ethics (Vol. 2): Environmental Ethics", Concept Publishing Co., New Delhi, 2007.
- 7. Iyengar, B. K. S., "Yoga for Everyone", Dorling Kindersley, Noida, 2018.
- 8. Jatashankar, "Naitik Darshan ke Vividh Ayam", Shri Bhuvaneshvari Vidya Pratishthan, Allahabad, 2003.
- Naagarazan, R.S., "A Textbook On Professional Ethics and Human Values", New Age International (P) Limited Publishers, New Delhi, 2006.
- 10. Raabe, Peter B., "Philosophical Counselling: Theory and Practice", Praeger Publishers Inc, USA, 2000
- 11. Raabe, Peter B., "Issues in Philosophical Counselling", Praeger Publishers Inc, USA, 2002
- 12. Subramanian, R., "Professional Ethics", Oxford University Press, USA, 2013.
- 13. Vivekananda, Swami, "The Complete Book of Yoga: Karma Yoga, Bhakti Yoga, Raja Yoga, Jnana Yoga", Fingerprint Publishing, New Delhi, 2019

- 14. Yogananda, Paramhansa, "Autobiography of a yogi", Yogoda Satsanga Society of India, Ranchi, 1998
- 15. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005.
- 16. Yogi, Maharshi Mahesh, "Bhavateet Dhyana", Nabhi Publication, New Delhi, 2018.
- 17. Suggestive digital platforms web linkshttp://heecontent.upsdc.gov.in/Home.aspx

This course can be opted as an elective by the students of following subjects: Open to All

Suggested Continuous Evaluation Methods:

Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:

Coursera, SWAYAM

Further Suggestions:

Paper-3 (Research Project)

Programme/Class: Bachelor	Year: Third	S S	emester: Fifth
wh.	Subject: Philoso	phy	12 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Course Code: A100503R		se Title: Research Pro	
Course outcomes: As the project versearch, by the end of this Course regarding the research oriented actions and the course regarding the research oriented actions.	works play important fole the student would be ab wities under the continu	le to learn tools, tech ous guidance of facu	niques and skills lty members.
Credits: 3	V. 212 9 X	Core cor	npulsory
Max. Marks: 100		Min. Passing Marks: 33	
Total No. of Lecture	es-Tutorials-Practical (i	n hours per week): L-	-T-P: 1-0-2
Suggested Topics		No. of Lectures (1 hr. each))	No. of Practical (2 hr. each)
Concept of Dravya, Prāmāṇyavāda, I Indian Philosophy, Materialism & S Rebirth, Advaita Vedānta & Viśiṣṭāc Theories regarding Causality, Theor Theories regarding Ātman, Nature o	duoita Vedānta Moksa.	a 15 ar la sa salaund	15

Bhagavadgītā, The ethics of Gandhi, Crime and punishment, Dharma & Religion, Standard of morality, Morality and Ethics, Mediate and Immediate Inferences, Induction & Deduction, Formal & Informal Fallacies, etc.

Note: This list of topics is just a suggestion. It can be enriched and enlarged by respective faculty members.

B.A. 3 (Semester VI)

Paper 1 (Theory)

Program	me/Class: Bachelor	Year: Third	Semester: Sixth
	428	Subject: Philosophy	
Course	Code: A100601T	Course Titl	e: Philosophy of Religion
Course out to religion	tcomes: By studying this and their relevance.	course, a student will learn	various philosophies and theories related
1	Credits: 4	activity of	Core compulsory
N.	Max. Marks: 25+	75	Min. Passing Marks: 09+25
to the second	Total No. of Lectu	res-Tutorials-Practical (in he	ours per week): L-T-P: 4-0-0
Unit		Topics	No. of Lectures
1	Morality.	nilosophy of Religion, Religio	n, Science and
	Foundations of religion experience.	us belief: Reason, Revelation,	Faith and Mystical 08
III	Argument for the exist and Ontological argum	ence of God: Cosmological, nents, Nyāya arguments.	Feleological, Moral

IV	The problem of evil and its solutions.		06
v	The general features of Hinduism, Jaina, Bauddha, Islam and Christianity		08
	Nature of religious language: Analogical and symbolic, Cognitive and	¥.	08
VI	Non-cognitive. Religious Pluralism and the problem of the absolute truth		08
VII		Skill a	06
VIII	Religious tolerance, conversion and secularism and meeting points of all religion.		

- 1. Bhattacharya, H.D., "Foundations of Living Faith", Motilal Banarasidass, New Delhi, 1994. Second
- 2. Chatterjee, P.B., "Comparative Religion", Ramkrishna Mission Institute of Culture, Kolkata, 1996.
- 3. Chatterjee, S.C., "The fundamentals of Hinduism: A Philosophical Study", Calcutta, 1950.
- 4. Davies, Brian, "An Introduction to the Philosophy of Religion", Oxford University Press, New
- 5. Hick, John, H., "Philosophy of Religion", Pearson India Educational Services Private Ltd., New
- 6. Masih, Y., "Tulnatmaka Dharma-Darshan", Motilal Banarasidass, New Delhi, 2018.
- 7. Pandey, Rishi Kant, "Dharma-Darshan", Pearson India Educational Services Private Ltd., New
- 8. Verma, Ved Prakash, "Dharma Darshan Ki Mool Samasyaein", Hindi Madhyam Karyanvyan Nideshalaya, Delhi Vishvavidyalaya, Delhi, 2010.
- 9. Suggestive digital platforms web linkshttp://heecontent.upsdc.gov.in/Home.aspx

This course can be opted as an elective by the students of following subjects: Open to All

Suggested Continuous Evaluation Methods:

Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:

Coursera, SWAYAM

Further Suggestions:

Paper-2 (Theory)

Program	nme/Class: Bachelor	Year: Third	Semester: Sixth	
		Subject: Philosophy		
	le: A100602T	Course Title: Socio-Political Philosophy		
Course ou Philosoph	stcomes: By studying this c y especially in the context	course, a student will understand stof Indian society.	Social and Political aspects of	
	Credits: 4		Core compulsory	
	Max. Marks: 25+75	M	in. Passing Marks: 09+25	
1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	Total No. of Lecture	s-Tutorials-Practical (in hours pe	er week): L-T-P: 4-0-0	
Unit	the state of the s	Topics		
I	Nature and scope of Social and Political Philosophy.		Lectures 08	
Ш	II Individual, Society and State.		08	
III	Social and Political ideals: Equality, Liberty and Justice, Rights and Duties. Concept of Human Rights.		1 08	
IV	institutions.			
V	V Gender discrimination: Female foeticide, Land and property rights, Empowerment and Caste discrimination.			
VI	Political ideologies: Dem Gandhism.	l ideologies: Democracy, Socialism, Marxism, Communism and sm.		
VII	Humanism, Secularism a	nd Multi-culturalism, Feminism.	08	
VIII	Means of political action	tical action: Constitutionalism, Revolutionism, Terrorism,		

- 1. Rajyashree, "Darshan, Manav evam Samaj", Madhya Pradesh Hindi Granth Academy, Bhopal, 2006. 2. Gauba, O.P., "Social and Political Philosophy", Mayur Books, New Delhi, 2018. Fifth Edition.
- 3. Joad, C.E.M., "Introduction to Modern Political Theory", Oxford University Press, London, 1953.
- 4. Joad, C.E.M., "A Guide to Modern Thought", Kessinger Publishing LLC, USA, 2007.
- 5. Mackenzie, J.S., "Outlines of Social Philosophy", George Allen & Unwin Ltd., London, 2003.
- 6. Pandey, S.L., "Samaj Darshan ki ek Pranali", Asia Prakashan, Allahabad, 1984.

- 7. Pathak, Rammurti, "Samajik-Rajnitik Darshan ki Ruprekha", Abhimanyu Prakashan, Allahabad, 2008.
- 8. Raphael, D.D., "Problems of Political Philosophy", Macmillan Press Ltd., Hampshire, London, 1990.
- 9. Singh, Shiv Bhanu, "Samaj Darshan", Sharda Pustak Bhawan, Allahabad, 2008.
- 10. Singh, Shiv Bhanu & Shukla, S. K., "Critique of Justice", Philosophy Department Ewing Christian College, Allahabad, 2009.
- 11. Suggestive digital platforms web linkshttp://heccontent.upsdc.gov.in/Home.aspx

This course can be opted as an elective by the students of following subjects: Open to All

Suggested Continuous Evaluation Methods:

Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:

Coursera, SWAYAM

Further Suggestions:

Paper-3 (Practical)

Programme/Class: Bachelor	Year: Third	Semester: Sixth
	Subject: Philosoph	ny
Course Code: A100603P		Course Title: Yoga
Course outcomes: Study & practice stamina, harmonization and healing o	e of this course will provid f body, mind and soul.	le improved concentration powers, better
Credits: 2		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 09+25

Unit	Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:	No. of Lectures
I	Pranayama: Kapalbhati, Sheetli, Sheetkari, Bhastrika, Ujjai, Bhramari, etc.	10
II	Dhyana: Yoganidra, Ajapa jaap, Antah maun, Chidakash dharana, Kriya yoga dhyana (Shyama Charan Lahiri, Paramhansa Yogananda)	10
III	Mudra & Bandh: Khechari, Shambhavi, Gyan mudra, Chin mudra, etc.	10

- 1. Adityanath, Yogi, "Hathyoga: Swaroop and Sadhna", Gorakhnath Mandir Math Trust, Gorakhpur, 2015.
- 2. Gheranda Samhita
- 3. Patanjal Yogasutra
- 4. Ramdev, Swami, "Yoga Sadhna evam Yoga Chikitsa Rahasya", Divya Prakashan, Haridwar, 2004.
- 5. Saraswati, Swami Satyananda, "Asana Pranayama Mudra Bandh", Bihar School of Yoga, Bihar, 2013.
- 6. Yogananda, Paramhansa, "Autobiography of a Yogi", Yogoda Satsanga Society of India, Ranchi, 1998
- 7. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005.

This course can be opted as an elective by the student	s of following subjects: Open to all
Suggested Continuous Evaluation Methods: Assignment (15 Marks), Attendance (10 Marks)	

		_
Further	Suggestions:	_

Course prerequisites: Open to All

Paper-4 (Research Project)

Programme/Class: Bachelor	Year: Third	Semester: Sixth

	Subject: Philos	ophy	
Course Code: A100604R	Course Title: Research Project II		
Course outcomes: As the proj research, by the end of this Co regarding the research oriented ac	ect works play importar urse the student would ctivities under the contin	it role in developing to be able to learn tool uous guidance of facul	he essential attributes of stechniques and skill ty members.
Credits: 3		Core com	pulsory
Max. Marks: 10	0	Min. Passing	Marks: 33
Total No. of Lectu	res-Tutorials-Practical (in hours per week): L-	T-P: 1-0-2
Suggested Topics		No. of Lectures (1 hr. each))	No. of Practical (2 hr. each)
Religion & Morality, Argument for The problem of evil, Multi-Caligious Conversion, Religious Folerance, Idealism & Realism, Ray Mind-body Problem, Knowledge of dentity, Skepticism, Theories of Juliversals, Space & Time, Creation Medical Ethics, Environmental Philosophical Counselling, Gendeliscrimination, Human Rights, Equiversion, Means of political action Kinds of Yoga, etc. Note: This list of topics is just a sugarriched and enlarged by respective	Culturalism, Secularism, Secularism, Religious tionalism vs Empiricism, of Other minds, Personal of Truth, Problems of Onism and Evolutionism, Ethics, Media Ethics, or discrimination, Caste ality, Liberty and Justice, a, Political ideologies,		15-